

# MY ENGLISH BOOK



**du CP au CM2**



**My school**

**LANGUE VIVANTE ETRANGERE**  
**ANGLAIS**  
**CP-CM2**

## GRAMMAIRE

<b>G1</b>	<b>WHAT</b> What is your name ? What colour is it ? What is the day today ? What is the weather like ? What is your address, phone number ? What time is it ?
<b>G2</b>	<b>WHO</b> : Who are you ? Who is this... ?
<b>G3</b>	<b>HOW</b> How are you ? How old are you ? How much is it? How many... have you got ?
<b>G4</b>	<b>WHERE</b> Where do you live ? Where do you come from ? Where is it ? Where are you going ?
<b>G5</b>	<b>WHEN</b> : When is your birthday ?
<b>G6</b>	<b>CAN</b> I/you + <b>Base Verbale</b> ?
<b>G7</b>	<b>To HAVE GOT</b> Have you got... ? Yes I have / No, I haven't.
<b>G8</b>	<b>To BE</b> I am, you/we/they are, he/she/it is
<b>G9</b>	<b>To LIKE</b>
<b>G10</b>	<b>IMPERATIF</b> (affirmatif et négatif)
<b>G11</b>	<b>PRONOMS SUJET</b> : I, you, he/she/it, we, they
<b>G12</b>	<b>PREPOSITIONS DE TEMPS</b> : ON + jour, IN + mois
<b>G13</b>	<b>PREPOSITIONS DE LIEU</b> in, on, under, behind, up, down, out, left, right, straight
<b>G14</b>	<b>ADJECTIFS POSSESSIFS</b> : my, you, his/her
<b>G15</b>	<b>Place de l'ADJECTIF</b>
<b>G16</b>	<b>PLURIEL des noms</b>
<b>G17</b>	<b>DETERMINANTS</b> : a, an, the
<b>G18</b>	<b>CONJONCTIONS</b> : and, or, but

LEXIQUE		
L1		TEMPS QUI PASSE Jours et mois, anniversaire, date, nombres ordinaux de 1 à 31
L2		COULEURS
L3		NOMBRES CARDINAUX 1 à 20, 30 à 100
L4		FAMILLE
L5		HALLOWEEN
L6		NOËL
L7		METEO
L8		ANIMAUX FAMILIERS
L9		NOURRITURE ET BOISSONS
L10		MATERIEL DE LA CLASSE
L11		ALPHABET
L12		SPORTS
L13		DESCRIPTION PHYSIQUE
L14		PARTIES DU CORPS
L15		VÊTEMENTS
L16		MAISON

CULTURE et CIVILISATION		
C1		CAPITALES, GRANDES VILLES BRITANNIQUES, PAYS, MONUMENTS ANGLAIS
C2		FÊTES CALENDAIRES
C3		PERSONNAGES, ALBUMS
C4		FAITS CULTURELS, ARTISTES, PERSONNAGES HISTORIQUES

### Comment utiliser et compléter progressivement le livret du CP au CM2 :

<b>X</b> ↑	<b>rugby</b> <i>(syllabe accentuée : je la dis plus fort)</i>		
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**Etape 1** : je dessine  
ou je colle une photo

**Etape 1** : lexique étudié, je coche.

**Etape 2** : je m'entraîne à écrire le  
mot au crayon de papier (en cachant  
ou non le modèle à gauche)

**What is your name ?** ↘ *(ma voix descend)*

**Do you like golf ?** ↗ *(ma voix monte)*

G1



## WHAT...?

**What** is your name ? ↘ (What's your name ?)

My name is.....

**What** is the day today ? ↘ (What's the day today)

Today, it is .....

**What** is the date today ? ↘ (What's the date today)

Today, it is .....

**What** is your phone number ? ↘ (What's your .... ?)

My phone number is.....

**What** is the weather like today ? ↘ (What's the...?)

Today it is.....

**What** is it ? ↘



It is a rabbit.

**What** colour is it ? ↘  It is green.

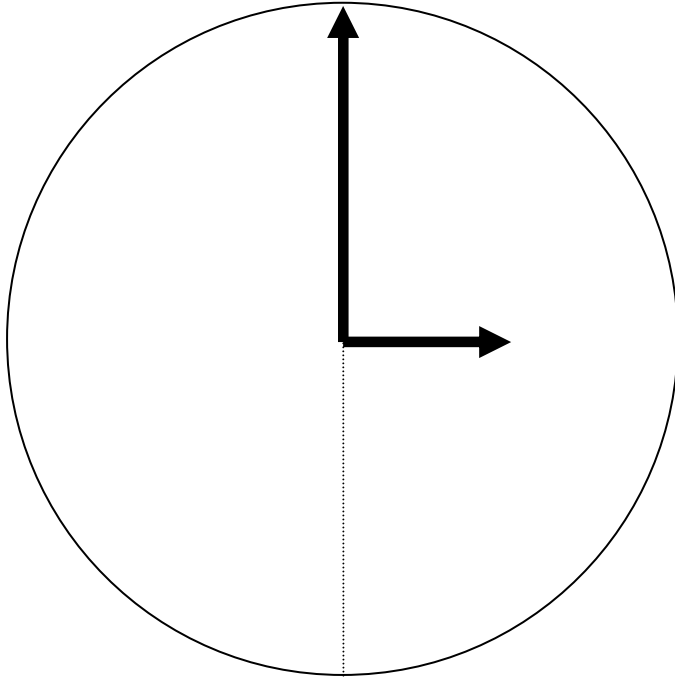
**What** is your favourite colour ? ↘ It is.....

G1



# WHAT TIME IS IT ?

## O'CLOCK



**What time** is it ? ↘

It is three **o'clock**.

It's 3:00 **am**

(in the morning).

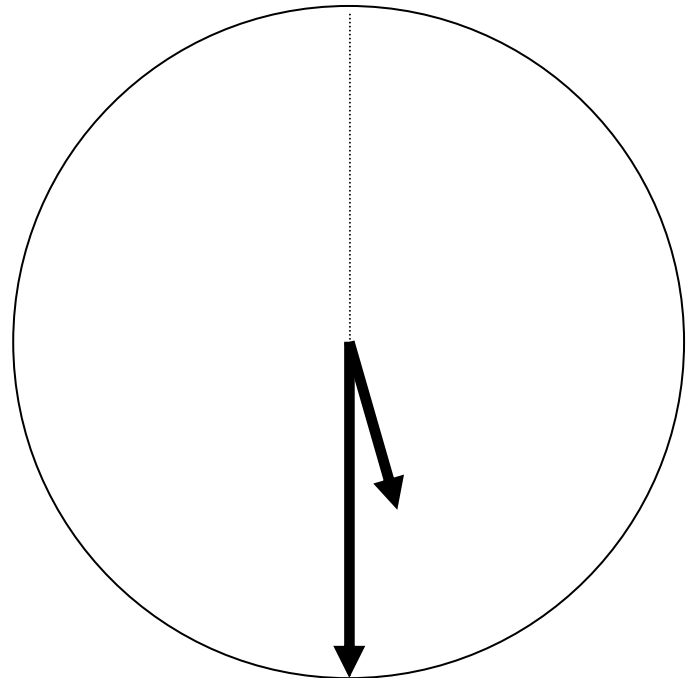
It's 3:00 **pm**

(in the afternoon : 15h00)

### Numbers :

*one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve*

*twenty, thirty, forty, fifty / fifteen*



## HALF

**What time** is it ? ↘

It is **half past** five.

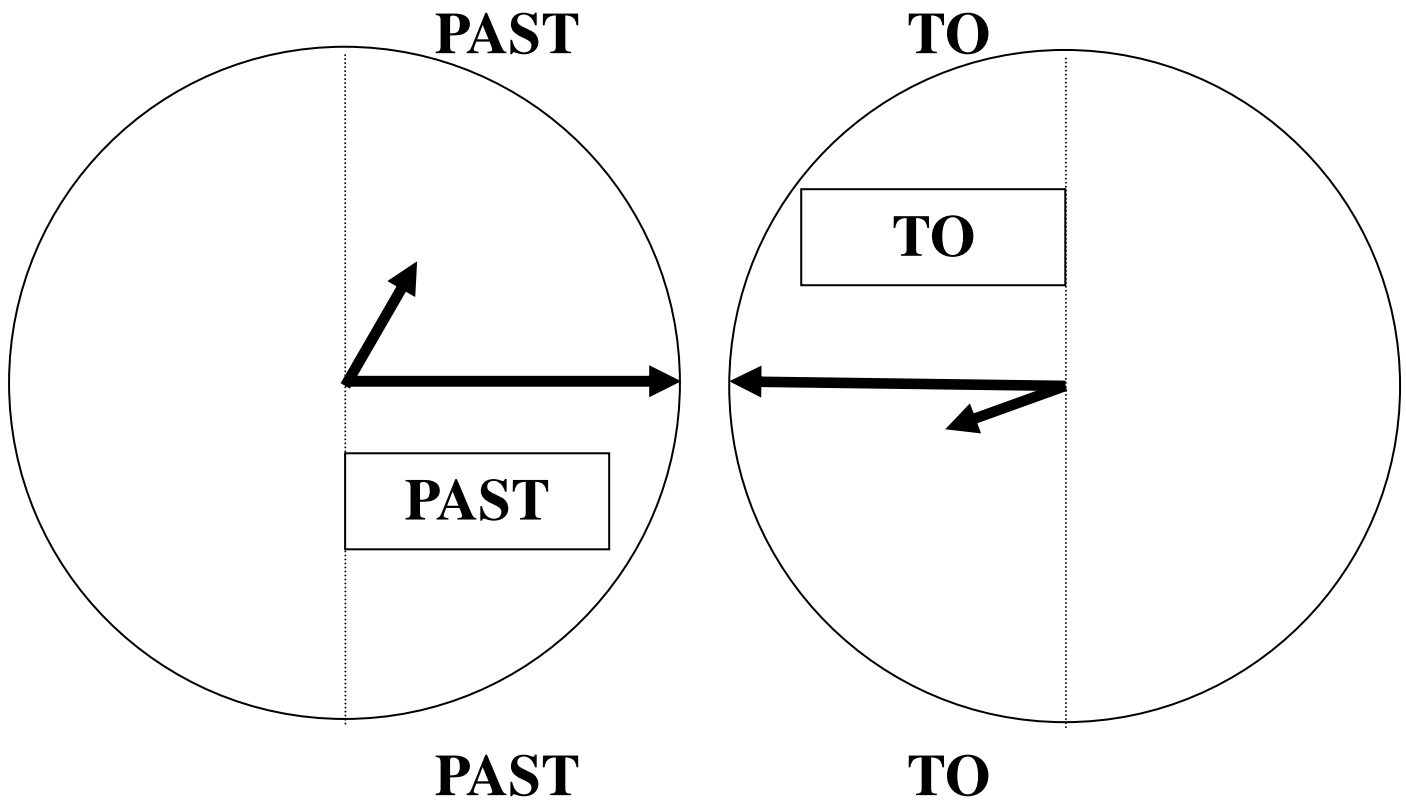
It is five thirty.

It's 5:30.

G1



# WHAT TIME IS IT ?



**What time** is it ? ↘

It is **a quarter past** one.

It is one fifteen.

It's 1:15 **am**

(in the morning).

It's 1:15 **pm**

(in the afternoon : 13h15)

**What time** is it ? ↘

It is **a quarter to** nine.

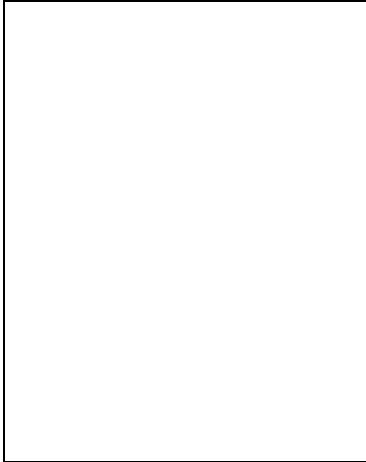
It is eight forty five.

It's 8:45.

**G2**  **WHO ?**

**Who** are you ? ↘

I am .....



**Who** is this ? ↘

This is Father Christmas.



G3



# HOW ?

N°1. **How** are you? ↘

I am fine. I'm OK.

I am sad.

I am not very well. I'm ill.

I am so-so.

I am angry.

I am thirsty.

I am hungry.

I am tired.

N°2. **How** old are you ? ↘

I am .....(years old).

N°3. **How many** pets have you got ? ↘

I have got (I've got).....pets.

I do not have (I don't have) any pets.

N°4. **How much** is it ? ↘

It is (It's) 10 pounds (£).



G4



# WHERE ?

N°1. **Where** do you live ? ↘

I live in .....

N°2. **Where** does he live ? ↘



He lives in .....

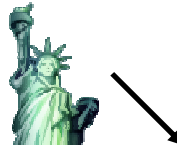
N°3. **Where** are you from ? ↘

N°4. **Where** do you come from ? ↘

I am from .....

I come from.....

N°5. **Where** is she from ?



She is from.....

N°6. **Where** is my bag ? ↘

It is (It's) in the kitchen.

N°7. **Where** are you going ? ↘

I am (I'm) going to the cinema.



**When** is your birthday ? ↘

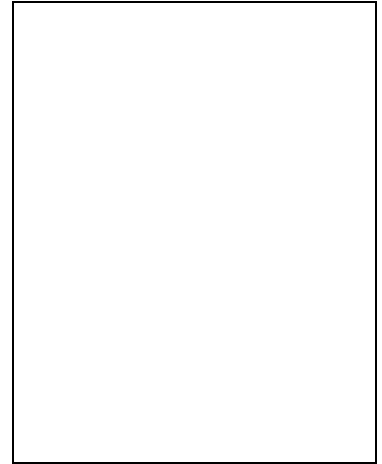
It is (It's) in.....

**When** is your birthday party ? ↘

It is (It's) on .....



I **can** wave my arms.



**Can** I open the door, please ? ↗

- Yes, you can.
- No, you can't.

**Can** you give me a pen, please ? ↗

- Yes, I can.
- No, I can't.

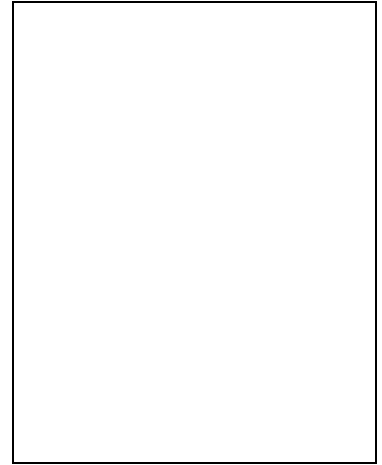
G7



# To HAVE GOT

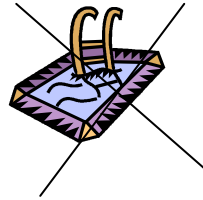
I **have got** blue eyes and black hair.

I've got blue eyes and black hair.



I **have not got** a swimming pool.

I **haven't got** a swimming pool.

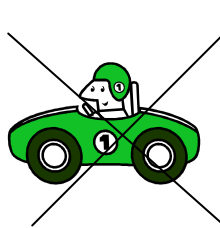


He **has got** a car.



He **'s got** a car.

He **has not got** a car.



He **hasn't got** a car.

**Have you got** a pencil ? ↗

- Yes, I have.
- No, I have not. (haven't)

**Has she got any** pencils ? ↗

- Yes, she has.
- No, she has not

(hasn't).

**G8****To BE**

I **am** a girl / a boy.

You **are** angry.

He **is** a boy.

She **is** a girl.

We **are** at school.

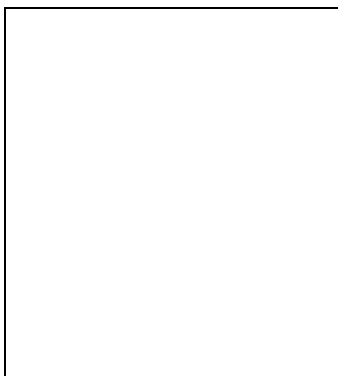
They **are** in England.

G9



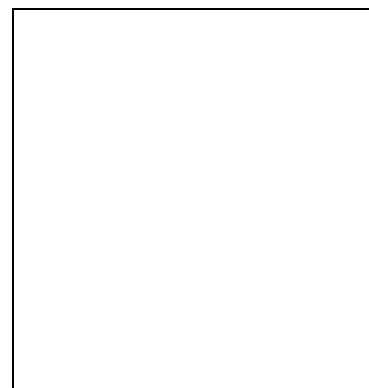
## To LIKE

I **like** chocolate.



I **do not like** chocolate.

I **don't like** chocolate.



**Do** you **like** tea ? ↗

- Yes, I **do**.
- No, I **don't** (I do not).

**Do** you **like** football ? ↗

- Yes, I **like football**.
- No, I **don't like football**.

**Does** he/she **like** dancing ? ↗

- Yes, he/she **does**.
- Yes, he /she **likes dancing**.
- No, he/she **doesn't**.
- No, he/she **doesn't like dancing**.

**G10****IMPERATIF****Sit down !****Stand up !****Be quiet, please.****Listen.****Look.****Repeat.****Sing.****Dance.****Be careful !****Open the door, please !****Close the door.****Take your pencil.****Give me a pen, please.****Walk !****Run !****Don't move !****Stop !**

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G11

**PRONOMS SUJET**

**I** am.....

**You** live in .....

**She** is a girl.

**He** is a boy.

**It** is sunny.

**We** love English.

**They** can open the door.



G12



# PREPOSITIONS DE TEMPS

**YESTERDAY**, it was Monday.

**TODAY**, it is Tuesday.

**TOMORROW**, it will be Wednesday.

**When is your birthday ?**

My birthday is **IN** September. (*IN + mois avec la majuscule*)

My birthday is **ON** the 24<sup>th</sup> of October. (*ON + date*)



**And you, when is your birthday ?**

It is **IN**.....

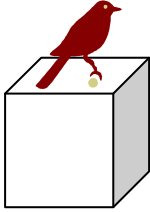
It is **ON**.....

G13

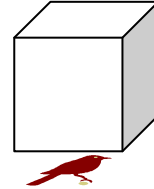


# PREPOSITIONS DE LIEU

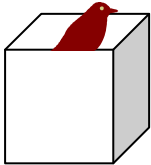
Where is the bird ? ↘



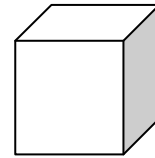
The bird is **ON** the box.



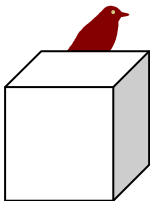
The bird is **UNDER** the box.



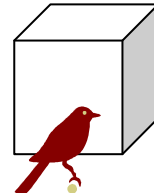
The bird is **IN** the box.



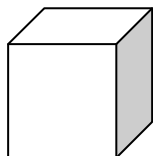
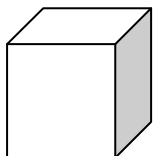
The bird is **NEXT TO** the box.



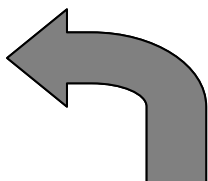
The bird is **BEHIND** the box.



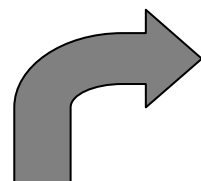
The bird is **IN FRONT OF** the box.



The bird is **BETWEEN** the boxes.



Turn **LEFT**.



Turn **RIGHT**.

G14



# PRONOMS POSSESSIFS

What is **YOUR** name ?

**MY** name is.....

What is **HIS** name ? (*if it is a boy*)

**HIS** name is.....

What is **HER** name ? (*if it is a girl*)

**HER** name is.....

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Give me **YOUR** pen, please.

It is raining, take **MY** umbrella.

G15

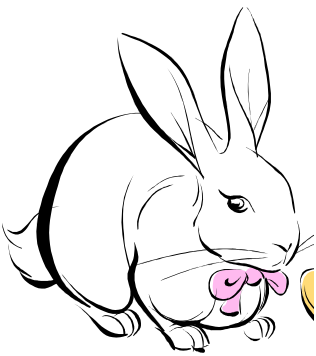


## PLACE DE L'ADJECTIF

L'adjectif se place toujours devant le nom et il est invariable.



a green car



a big rabbit



a small rabbit

## G16



## PLURIEL DES NOMS

+ **S**, le plus souvent : *le pluriel se prononce [s] ou [z]*

one cat → two cats [s]

one flower → ten flowers [z]

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parfois, + **ES** : one box → four boxes [iz]  
 one body → five bodies [iz]  
 one tomatoo → three tomatoes

---

**EE** pour les mots en “OO” : one foot → two feet  
 one tooth → two teeth

---

**IVES** pour les mots en “IF” ou “IFE” : a wife → the wives  
 one knife → two knives

---

Pas de règles pour certains noms...

one child → two children

one man / woman → four men / women



**Pour dire “un”, “une” en anglais, on utilise “A” ou “AN” :**

**A** devant un nom commençant par une consonne :

**a table, a lion, a banana**

**AN** devant un nom commençant par une voyelle :

**an orange, an apple, an elephant**

**Pour dire “le”, “la”, “les” en anglais, on utilise **THE** :**

**the zoo, the car, the book**

**the television, the house, the table**

**the cars, the tables, the televisions**

**G18****CONJUNCTIONS**

It is sunny **AND** hot.

My favourite colours are .....  
**AND** .....

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Do you like coffee **OR** tea ?

Are you a girl **OR** a boy ?

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I like rugby **BUT** I do not like football.

# LEXIQUE

<b>LEXIQUE</b>		
<b>L1</b>		<b>TEMPS QUI PASSE</b> Jours et mois, anniversaire, date, nombres ordinaux de 1 à 31
<b>L2</b>		<b>COULEURS</b>
<b>L3</b>		<b>NOMBRES CARDINAUX</b> 1 à 20, 30 à 100
<b>L4</b>		<b>FAMILLE</b>
<b>L5</b>		<b>HALLOWEEN</b>
<b>L6</b>		<b>NOËL</b>
<b>L7</b>		<b>METEO</b>
<b>L8</b>		<b>ANIMAUX FAMILIERS</b>
<b>L9</b>		<b>NOURRITURE ET BOISSONS</b>
<b>L10</b>		<b>MATERIEL DE LA CLASSE</b>
<b>L11</b>		<b>ALPHABET</b>
<b>L12</b>		<b>SPORTS</b>
<b>L13</b>		<b>DESCRIPTION PHYSIQUE</b>
<b>L14</b>		<b>PARTIES DU CORPS</b>
<b>L15</b>		<b>VÊTEMENTS</b>
<b>L16</b>		<b>MAISON</b>
<b>L17</b>		<b>CAPITALES, GRANDES VILLES BRITANNIQUES, PAYS, MONUMENTS ANGLAIS</b>
<b>L18</b>		<b>PERSONNAGES, ALBUMS</b>



<b>L1</b>		<b>TEMPS QUI PASSE</b>
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	TIME		
<b>THE 7 DAYS OF THE WEEK</b>			
	What is the day today ?		
	It is <b><u>Monday</u></b> .		
	<b><u>Tuesday</u></b>		
	<b><u>Wednesday</u></b>		
	<b><u>Thursday</u></b>		
	<b><u>Friday</u></b>		
	<b><u>Saturday</u></b>		
	<b><u>Sunday</u></b>		
	<b><u>TODAY</u></b>		
	<b><u>YESTERDAY</u></b>		
	<b><u>TOMORROW</u></b>		
	What is the date today ?		
	Monday 14 <sup>th</sup> May (GB)		
	Monday, May 14 <sup>th</sup> (USA)		
	On dit : <i>"It is Monday <b><u>THE</u></b> 14th <b><u>OF</u></b> May"</i> .		
	My birthday is <b><u>IN</u></b> <b><u>May</u></b> .		
	The party is <b><u>ON</u></b> <b><u>Sunday</u></b> .		



## THE 12 MONTHS OF THE YEAR

	<b><u>J</u>anuary</b>		
	<b><u>F</u>ebuary</b>		
	March		
	<b><u>A</u>pril</b>		
	May		
	<b><u>J</u>une</b>		
	<b><u>J</u>uly</b>		
	<b><u>A</u>ugust</b>		
	Sept <u>e</u> mber		
	Oct <u>o</u> ber		
	Nov <u>e</u> mber		
	Dec <u>e</u> mber		

## THE 4 SEASONS

	<b><u>A</u>utumn</b>		
	<b><u>W</u>inter</b>		
	Spring		
	<b><u>S</u>ummer</b>		

<b>L2</b>		<h1>COULEURS</h1>
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	COLOURS		
	blue		
	red		
	<u>y</u> ellow		
	green		
	<u>o</u> range		
	pink		
	<u>p</u> urple		
	black		
	white		
	grey		
	brown		
	A red apple		
	A green table		

L3



# NOMBRES

	NUMBERS		
	<u>zero</u>		
	one		
	two		
	three		
	four		
	five		
	six		
	<u>seven</u>		
	eight		
	nine		
	ten		
	<u>eleven</u>		
	twelve		
	<u>thirteen</u>		
	<u>fourteen</u>		
	<u>fifteen</u>		
	<u>sixteen</u>		
	<u>seventeen</u>		
	<u>eighteen</u>		

	<b>nineteen</b>		
	<b>twenty</b>		
	<b>thirty</b>		
	<b>forty</b>		
	<b>fifty</b>		
	<b>sixty</b>		
	<b>seventy</b>		
	<b>eighty</b>		
	<b>ninety</b>		
	<b>forty-two</b>		
	One <b>hundred</b> (two hundred...)		
	one hundred and twenty-three		
	one <b>thousand</b> (two thousand...)		
	one <b>million</b> (two million...)		
	One <b>billion</b> (two billion...)		
	first ( <b>1<sup>st</sup></b> ), <b>twenty-first (21<sup>st</sup>)</b> , <b>thirty-first (31<sup>st</sup>)</b>		
	<b>second (2<sup>nd</sup>)</b> , <b>twenty-second (22<sup>nd</sup>)</b>		

	<p>third (3<sup>rd</sup>), fourth (4<sup>th</sup>), fifth (5<sup>th</sup>), sixth (6<sup>th</sup>), <b><u>seventh</u></b> (7<sup>th</sup>), eighth (8<sup>th</sup>), ninth (9<sup>th</sup>)</p>		
	<p>tenth (10<sup>th</sup>), <b><u>eleventh</u></b> (11<sup>th</sup>), twelfth (12<sup>th</sup>), thir<b><u>teenth</u></b> (13<sup>th</sup>), four<b><u>teenth</u></b> (14<sup>th</sup>), fif<b><u>teenth</u></b> (15<sup>th</sup>), six<b><u>teenth</u></b> (16<sup>th</sup>), sevent<b><u>teenth</u></b> (17<sup>th</sup>), eight<b><u>teenth</u></b> (18<sup>th</sup>), ninet<b><u>teenth</u></b> (19<sup>th</sup>)</p>		
	<p><b><u>twentieth</u></b> (20<sup>th</sup>), <b><u>twenty-fourth</u></b> (24<sup>th</sup>), <b><u>twenty-fifth</u></b> (25<sup>th</sup>), <b><u>twenty-sixth</u></b> (26<sup>th</sup>), <b><u>twenty-seventh</u></b> (27<sup>th</sup>), <b><u>twenty-eighth</u></b> (28<sup>th</sup>) <b><u>twenty-ninth</u></b> (29<sup>th</sup>), <b><u>thirtieth</u></b> (30<sup>th</sup>)</p>		

L4



# FAMILLE

<b><u>FAMILY</u></b>		
<b><u>p</u>arents</b>		
<b><u>m</u>other (s)</b>		
<b><u>f</u>ather (s)</b>		
<b><u>b</u>rother (s)</b>		
<b><u>s</u>ister (s)</b>		
<b><u>g</u>randparents</b>		
<b><u>g</u>randmother (s)</b>		
<b><u>g</u>randfather (s)</b>		
<b><u>u</u>ncle (s)</b>		
aunt (s)		
<b><u>c</u>ousin (s)</b>		
son (s)		
<b><u>d</u>aughter(s)</b>		
<b><u>s</u>tepmother (s)</b>		
<b><u>s</u>tepfather (s)</b>		
<b><u>s</u>tepbrother (s)</b>		
<b><u>s</u>tepsister (s)</b>		
half <b><u>b</u>rother (s)</b>		
half <b><u>s</u>ister (s)</b>		

**L5****HALLOWEEN**

	<b>HALLOWEEN</b>		
	<b><u>pump</u>kin (s)</b>		
	<b><u>vamp</u>ire (s)</b>		
	Bat (s)		
	ghost (s)		
	witch (es)		
	<b><u>sp</u>ider (s)</b>		
	<b><u>ske</u>leton (s)</b>		
	<b><u>mon</u>ster (s)</b>		
	<b><u>cand</u>y (ies)</b>		



L6



## NOËL

<b><u>CHRISTMAS</u></b>		
<b><u>Christmas</u> tree (s)</b>		
<b><u>Christmas</u> present (s)</b>		
<b><u>Christmas</u> card (s)</b>		
<b><u>Christmas</u> stocking (s)</b>		
<b><u>Christmas</u> bauble (s)</b>		
<b><u>Father Christmas</u></b>		
<b><u>tinsel</u></b>		
<b><u>Merry Christmas</u></b>		
<b><u>Happy New Year</u></b>		

	<b><u>Christ</u>mas star (s)</b>		
	<b><u>Christ</u>mas <u>candle</u> (s)</b>		
	sleigh (s)		
	bell (s)		
	doll (s)		
	snowman (-men)		
	snowflake (s)		
	<b><u>candy</u> cane (s)</b>		
	<b><u>fire</u>place (s)</b>		
	<b><u>holly</u> (ies)</b>		
	<b><u>rein</u>deer (s)</b>		
	<b><u>turkey</u> (s)</b>		

L7



# METEO

	WEATHER		
	What is the weather like today ?		
	It is <u>sunny</u> .		
	It is <u>cloudy</u> .		
	It is <u>windy</u> .		
	It is <u>stormy</u> .		
	It is <u>foggy</u> .		
	It is <u>raining</u> .		
	It is <u>snowing</u> .		
	It is hot.		
	It is cold.		
	It is sunny and hot.		

L8



## ANIMAUX

<u>ANIMALS / PETS</u>			
	<u>l</u> ion (s)		
	<u>e</u> lephant (s)		
	<u>c</u> rocodile (s)		
	<u>r</u> hino (s)		
	<u>z</u> ebra (s)		
	hippop <u>o</u> tamus (es)		
	gir <u>a</u> ffe (s)		
	bear (s)		
	<u>s</u> pider (s)		
	frog (s)		
	fish (es)		
	mouse (mice)		
<b>FARM <u>A</u>NIMALS</b>			
	pig (s)		

	<b><u>ch</u>icken (s)</b>		
	duck (s)		
	Sheep		
	cow (s)		
	<b><u>r</u>abbit (s)</b>		
	horse (s)		
<b>PET (s)</b>			
	cat (s)		
	dog (s)		
	<b><u>h</u>amster (s)</b>		
	<b><u>G</u>oldfish</b>		
	Bird (s)		
	<b><u>G</u>uinea pig (s)</b>		

L9

# NOURRITURE ET BOISSONS



## FOOD AND DRINKS

### FRUIT

orange (s)

tomato (es)

banana (s)

apple (s)

pear (s)

lemon (s)

peach (es)

strawberry (ies)

pineapple (s)

cherry (cherries)

<u>VEGETABLE</u> (s)			
	pot <u>a</u> to (es)		
	<u>c</u> arrot (s)		
	<u>o</u> nion (s)		
	corn		
	peas		
	<u>l</u> ettuce		
	bean (s)		
	chips		

	DRINK (s)		
	tea		
	<u>co</u> ffee		
	milk		
	le <u>mo</u> nade		
	juice		
MEAL (s)			
	<u>br</u> eakfast		
	lunch		
	<u>d</u> inner		



	FOOD		
	bread		
	toast		
	<b><u>b</u>iscuit (s)</b>		
	cake (s)		
	jam (s)		
	<b><u>h</u>oney</b>		
	<b><u>b</u>utter</b>		
	<b><u>ch</u>ocolate</b>		
	<b><u>s</u>ugar</b>		
	salt		
	<b><u>p</u>epper</b>		

	oil		
	flour		
	<u>p</u> asta		
	rice		
	ice- <u>c</u> ream (s)		
	<u>y</u> oghurt		
	<u>c</u> ereals		
	cheese		

MEAT (s)			
	ham		
	fish		
	<b><u>ch</u>icken (s)</b>		
	egg (s)		
	<b><u>b</u>acon</b>		
	<b><u>s</u>ausage (s)</b>		
	fish and chips		
	<b><u>b</u>acon and eggs</b>		
	<b><u>h</u>amburger (s)</b>		

L10



# MATERIEL DE LA CLASSE

	SCHOOL OBJECT (s)		
	glue stick (s)		
	<u>scissors</u>		
	pen (s)		
	<u>pencil</u> (s)		
	<u>coloured pencil</u> (s)		
	<u>pencil</u> case (s)		
	<u>pencil sharpener</u> (s)		
	<u>rubber</u> (s)		
	<u>ruler</u> (s)		

	book (s)		
	schoolbag (s)		
	<b><u>black</u></b> board (s)		
	<b><u>white</u></b> board (s)		
	mini <b><u>white</u></b> board (s)		
	compu <b><u>t</u></b> er (s)		

L11



## ALPHABET

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

<b>[ei]</b> <i>(grey)</i>	
<b>[i :]</b> <i>(green)</i>	
<b>[e]</b> <i>(red)</i>	
<b>[ai]</b> <i>(white)</i>	
<b>[ju :]</b> <i>(blue)</i>	
<b>autres</b> <i>(yellow/orange)</i>	

L12



## SPORTS

	SPORTS		
	<u>r</u> ugby		
	<u>f</u> ootball		
	<u>s</u> occer		
	<u>b</u> asketball		
	<u>h</u> andball		
	<u>v</u> olleyball		
	<u>h</u> orse <u>r</u> iding		
	<u>d</u> ancing		
	<u>s</u> kiing		

	<b><u>sw</u>imming</b>		
	<b><u>cy</u>cling</b>		
	golf		
	<b><u>te</u>nnis</b>		
	<b><u>ju</u>do</b>		
	<b><u>ru</u>nnning</b>		



L13



# DESCRIPTION PHYSIQUE

	PHYSICAL DESCRIPTION		
	tall ≠ small		
	fat ≠ slim		
	<u>pretty</u> ≠ <u>ugly</u>		
	long ≠ short		
	<u>curly</u> hair		
	blond hair		
	brown hair		
	red hair		
	black hair		

	<b><u>g</u>lasses</b>		
	BLUE EYES		
	GREEN EYES		
	BROWN EYES		
	<i>I am tall, I have got blue eyes and long black hair.</i>		

L14



# PARTIES DU CORPS

PARTS OF THE <u>B</u> ODY			
FACE (s)			
	head (s)		
	eye (s)		
	nose (s)		
	ear (s)		
	mouth (s)		
	hair		
	neck (s)		
	<u>eyebrow</u> (s)		

	chin (s)		
	<b><u>fore</u></b> head (s)		
	cheek (s)		
	1 tooth / 2 teeth		
	lip (s)		
BODY (ies)			
	hand (s)		
	<b><u>finger</u></b> (s)		
	leg (s)		
	1 foot / 2 feet		
	<b><u>shoul</u></b> der (s)		

L15



# VETEMENTS

	CLOTHES		
	<u>tee</u> shirt(s)		
	shirt (s)		
	shorts		
	jeans		
	<u>swea</u> ter(s)		
	<u>trou</u> sters		
	skirt(s)		
	dress (es)		
	coat (s)		
	<u>ja</u> cket (s)		

	scarf / scarves		
	glove (s)		
	hat (s)		
	cap (s)		
	<b><u>g</u>lasses</b>		
	belt (s)		
	<b><u>s</u>wim-suit (s)</b>		
	shoe (s)		
	sock (s)		
	boot (s)		
	<b><u>t</u>rainer (s)</b>		
	<b><u>p</u>yjamas</b>		

L16



# MAISON

HOUSE		
<u>bath</u> room		
<u>bed</u> room		
<u>l</u> iving room		
<u>d</u> ining room		
<u>k</u> itchen		
<u>t</u> oilet		
<u>a</u> ttic		
<u>c</u> ellar		
<u>g</u> arden		
<u>g</u> arage		

<b>CULTURE et CIVILISATION</b>		
<b>C1</b>		<b>CAPITALES, GRANDES VILLES BRITANNIQUES, PAYS, MONUMENTS ANGLAIS</b>
<b>C2</b>		<b>FÊTES CALENDAIRES</b>
<b>C3</b>		<b>PERSONNAGES, ALBUMS</b>
<b>C4</b>		<b>FAITS CULTURELS, ARTISTES, PERSONNAGES HISTORIQUES</b>



<b>C1</b>		<b>CAPITALES, VILLES BRITANNIQUES, PAYS, MONUMENTS ANGLAIS</b>
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	<b>COUNTRIES, TOWNS, MONUMENTS</b>		
	<b><u>L</u>ONDON</b>		
	<b>BIG BEN</b>		
	<b><u>T</u>OWER BRIDGE</b>		
	<b><u>B</u>UCKINGHAM PALACE</b>		
	<b><u>L</u>ONDON EYE</b>		
	<b><u>W</u>ESTMINSTER</b>		
	<b><u>E</u>NGLAND</b>		
	<b><u>U</u>NITED <u>K</u>INGDOM</b>		
	<b><u>S</u>COTLAND</b>		

	<b><u>I</u>RELAND</b>		
	<b><u>U</u>NITED STATES OF <u>A</u>MERICA</b>		
	<b>AU<u>S</u>TRALIA</b>		
	<b><u>I</u>NDIA</b>		
	<b>NEW <u>Z</u>EALAND</b>		
	<b><u>C</u>ANADA</b>		







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